

**OVERVIEW**

The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth's physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense of the world around them. This will allow them to take part in the geographical debates of today and tomorrow.

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**Human and physical fieldwork:**  
Physical fieldwork – groyne stop longshore drift along the beach in Rhyl.  
Human fieldwork – tourism has a negative impact on the environment in Rhyl.

**The Challenge of Resource Management:**  
Global distribution of resources, resources and wellbeing, water in the UK, food in the UK, energy in the UK, global patterns of water scarcity, factors affecting water availability, impacts of water scarcity, increasing water supplies, China's water transfer scheme, increasing sustainable water supplies, Kenya sand dams.

**Assessment:**  
Fieldwork assessment.

Resource management assessment (with interleaved questions from coasts / rivers / urban / living world / natural hazards)

November mock exam (Full paper 1 + partial P2)

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**The Changing Economic World:**  
Development indicators, the demographic transition model, causes of uneven development, consequences of uneven development, reducing the development gap, tourism in Kenya, India (location and importance, changing industrial structure, Unilever, changing world links, impacts of aid, effects of economic development), UK (post-industrial economy, impacts of industry, rural landscapes, transport, the north south divide, UK and the wider world).

**Assessment:**  
Changing economic world assessment (with interleaved questions from coasts / rivers / urban / living world / natural hazards and resource management)

March mock exam (Full paper 1 + paper 2)

**Sum**

**Geographical Applications:**  
Pre release booklet

**Revision:**

- Paper 1 revision
- Paper 2 revision
- Paper 3 revision

**Assessment:**

Paper 3 assessment (pre release mocks)

Paper 1 – Living with the Physical Environment (1 hour 30 minute written exam, 35%)

Paper 2 – Challenges in the Human Environment (1 hour 30 minute written exam, 35%)

Paper 3 – Geographical Applications (1 hour 30 minute written exam, 30%)

**Useful resources for supporting your child at home:**

- BBC Bitesize
- National Geographic
- Seneca

**Homework:**  
Students will be set homework weekly. This will be a mixture of assignments set on Seneca, questions from the revision guide and practice 6 and 9 mark questions. Students are expected to be completing independent revision alongside homework tasks.